

SOUTH SHORE MONTESSORI, INC.

SCHOOL NEWSLETTER

JUNE 2013



Newsletter Date
June 1, 2013

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WWW.SOUTHSHOREMONTESSORI.ORG

June Calendar

6/05 World Environment Day

6/06: Early Release 12:15/

Last day of school

6/14 Flag Day

6/16 Father's Day

6/21 Summer Begins

From the classroom:

Room 101:

We are going to be talking about space, the stars and the constellations during the summer. We will be learning about teamwork with our friends and celebrating Father's Day!

We would like to acknowledge Marlowe Olson who continues to work with Montessori lessons and sign language. She is doing Great!

Ms. Claudia and Ms. Nancy

Room 102:

We're learning about Authors: Tommie dePaola and Aiki. Summertime we are learning how to spray water bottles, blow bubbles, and going netting for fish as well as, finger painting and sponge painting. We are also learning to mix homemade play dough with food colors.

Please send in a white t-shirt for art work and an extra pair of clothes for outside water play.

Have fun in Room 103 Cameron and Ethel Marie.

Ms. Karla

Summer Fun in the Sun!

Room 103/104/105:

This summer the children will have an opportunity to enjoy learning the rules of several different sports including soccer and relay sports.

Each child needs to send in one white t-shirt, to be decorated as a "team" jersey. Please sign sun-screen and insect repellent permission forms in front office.

We hope to see you all this summer and for all who will be taking vacation, have a great summer.

Reminders:

If your preschool age child does not already have a gallon size Ziploc bag please send one with a change of clothing in it. Please label everything brought into the classroom, including lunchboxes, jackets extra changes of clothes, tote bags, etc.

Your child's paper work, projects, and blankets will go home every **Friday**. Do not be discouraged if your child doesn't bring home any work during the week. Most Montessori work is hands on, lessons that remain on the classroom shelves.

Due to limited space in the classrooms, you may send a tote bag or backpack with your child on **Fridays only** to take work home.

June Birthdays

101:

102:

103:

104: 6/2 Emma Day

105: 6/15 Taylor Higginbotham

6/21 Hayden Markum

Recycling:

We are in need of a parent to please take our recycling once a week. Please let the office know if you are interested.

Thank you!

Camp Montessori

Please join us for some fun at Camp Montessori. We will be playing soccer, t-ball, horse shoes, yoga, games, relays, Olympics, softball, badminton, volleyball, line dancing, obstacle courses, jump rope, Chinese jump rope, frisbee, frisbee golf and track and field.

Week 1 (10-14)- Track and field, relays, obstacle courses

Week 2 (17-21)- Soccer

Week 3 (24-28)- Basketball

Consumer Product

Safety Commission: Our school checks this safety/recall list monthly. It is to protect our students and the public from unreasonable risks of injury or death from thousands of types of consumer products under the agency's jurisdiction.

Report Abuse & Neglect

The law requires any person who believes that a child, or person 65 years or older, or an adult with disabilities is being abused, neglected, or exploited to report the circumstances to **DFPS**.

(Department of Family and Protective Services)

1-800-252-5400

Call our Abuse Hotline toll-free 24 hours a day, 7 days a week, nationwide.

Summer Reading



The selection of books is as important as that of toys. Library visits are very important, but there should also be favorite books in the child's own library. Sometimes a child in this critical or sensitive period for language will want a book read over and over again. At other times he will just want to hear about the pictures and talk.

A child also loves to be shown how to turn pages carefully, to pick up, hold, carry and put away a book. Most children will sit enthralled for hours if we read to them, so this is our chance to pass on the love of literature and of reading, to teach facts, values, and the pronunciation of words, even those not often used in everyday speech.

An effort should be made to provide books that show children from all cultures, and that do not stereotype situations and people. The language of the book should show respect for the child, his emotions and his intelligence.

Make careful selections of books and provide a book rack or some other easily accessible place to keep them, so that the child can always find the one she wants, can care for them and put them away by herself.

Be picky! Even many simple vocabulary books are crowded, full of overbright colors, and too stimulating for the child. It is far better to have only a few beautiful books to be loved and respected, than to have many that are unworthy of the developing mind of a young child.

The subjects in books should be based on reality because the child wants to learn about the real world.

Fantasy is very interesting to the older child, but only confusing to the very young. A rich foundation of stories about the real world is the best preparation for a creative imagination.

The Joyful Child